

AP DSC SGT Syllabus 2024

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The aspiring candidates will have to prepare subjects related to General Knowledge. It will basically include topics from history, current affairs, empowerments done for teachers, perspectives of education. Moreover, very general and generic questions from psychology, learning and personality can also be expected. Read the table below to know more about the same.

Part 1: General Knowledge Syllabus

Topics Covered in Part 1 General Knowledge for AP DSC SGT Exam		
Part	Section	Topics
PART - I	General Knowledge and Current Affairs	Standard G.K
		Events happened in the year 2024

Part II: Perspectives in Education Syllabus

Topics Covered in Part II: Perspectives in Education Syllabus for AP DSC SGT Exam		
Part	Section	Topics
PART II	Perspectives in Education	
	1. History of Education	The Education in Ancient India - Pre-Vedic and Post-Vedic period, Medieval Education. , Education in Pre Independent era - Wood's Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944). Education in Post Independent era - Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992.
	2. Teacher Empowerment	Need, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
	3. Educational Concerns in Contemporary India	Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities. , Economics of Education, Education as Human Capital, Education and Human Resource Development, Literacy - Saakshar Bharat Mission. , Population Education, Gender - Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills. , Adolescence Education. , Value Education – Moral Value and Professional Ethics in Education. , Health and Physical Education. , Inclusive Education - Classroom

		Management in Inclusive Education. , Role of Education in view of Liberalization, Privatization and Globalization. , Programmes and Projects – APPEP, DPEP, Sarva Shiksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Rashtriya Madhyamika Shiksha Abhiyan (RMSA), Rashtriya Aveshekar Abhiyan (RAA), KGBVs, Model Schools. , Incentives and special provisions – Mid Day Meals, Free Books, Scholarship, Awards, Welfare Hostels, Transportation. , Current Trends in Education – Badi Pilustondi, Badiki Vasta, Mavuru – ManaBadi, Vidyanjali, Swachh Patasala, Inspire, Kalavutsav.
	4. Acts / Rights	Right of Children to Free and Compulsory Education Act - 2009. , Right to Information Act - 2005. , Child Rights. , Human Rights.
	5. National Curriculum - Framework, 2005	Perspective, Guiding Principles, Learning and Knowledge, Teaching Learning Process, Assessment, Systemic Reforms.
	6. National Educational Policy - 2020	

Part III: Educational Psychology Syllabus

Topics Covered in Part III: Educational Psychology Syllabus for AP DSC SGT Exam		
Part	Section	Topics
PART III	Educational Psychology	
	1. Development of Child	Development, Growth & Maturation – Concept & Nature. , Principles of development and their educational implications. , Factors influencing Development – Biological, Psychological, Sociological, Emotional. , Dimensions of Development and their interrelationship – Physical & Motor, Cognitive, Emotional, Social, Moral, Language relating to Infancy, Early Childhood, Late Childhood, Adolescence. , Understanding Development – Piaget, Kohlberg, Chomsky, Carl Rogers, Erikson.
	2. Individual Differences	Inter and intra individual differences, meaning, nature and theories of intelligence with special emphasis on multiple intelligence, IQ, assessment of intelligence, EQ, Creativity. , Attitude, Aptitude, Interest, Habit and its Influence on Intelligence – Classroom implementation.
	3. Learning	Theories and approaches of learning, learning curves, Factors, Phases, Dimensions of learning, Types of learning, Transfer of learning. , Memory, Forgetting, Learning and assessment – Classroom implementation. Children with special needs – Inclusive Education.
	4. Personality	Nature, characteristics and theories of personality, factors of Personality, Assessment of Personality, Mental health, Adjustment, Stress – Nature, Symptoms and management. , Emotional intelligence, Management of emotions – Classroom implementation.