

# ***Bihar Head Teacher Syllabus 2024***

## **General Studies**

<b>Topics</b>	
General Science	Geography
Current events <a href="#">of national and international importance.</a>	Indian Polity
Indian- National movement and the part played by Bihar in it.	Elementary Mathematics and Mental ability test.

## **D.EL.ED**

### **Unit 1**

<b>Topics</b>	
Children and their childhood: cultural and historical understanding	Understanding the role and effects of various factors in the process of socialization in school
Context of Child rights	Education- General Concept, Objectives and Nature of school education.
Education, School, and society	Various bases/approaches to understanding education are Philosophical, Psychological, Sociological, Literature of Education, History of Education, etc.

## Unit 2

<b>Topics</b>	
Mahatma Gandhi-Hind Swaraj: Underlining the relationship between social philosophy and education	Statement given to Jyotiba Phule-Hunter Commission (1882) Educational, Social and Cultural Highlighting Inequality
Gijubhai Badheka: outlining the idea of experimentation in daydreaming education	Dr. Zakir Hussain - Educational Articles: Underlining the Importance of Child-Centered Education
Rabindranath Tagore: underlining the role of freedom and autonomy in learning education	J. Krishnamurthy - What is education, outlining the role of dialogue in teaching-learning
From the book Maria Montessori-The Receptive Mind, a chapter titled 'Sequences of Development: Outlining the Special Practices in Children's Learning'	John Dewey—Education is a necessity of life from education and democracy Article titled: Education and underlining the interaction of society

### Unit 3

<b>Topics</b>	
Curriculum and Curriculum: Concepts and Miscellaneous Basis.	Understanding of children's physical and cognitive development
The Role of Work and Education in the Curriculum The Problem of Action-Centered	Creativity concept of special importance in the context of children
Pedagogy Psychosocial Factors Affecting Childhood	Meaning of play Concept, characteristic, importance in the context of children's development
Child Development Concept Factors Affecting Various Dimensions of Development	Various dimensions of personality development Special reference to Ericsson's theory
Understanding of Growth and Development Interrelationship Methods of Study	Aspects of Emotional Development in Children John Balby's Theory and Other Ideas
Moral Development and Children's Concept of Right and Wrong, Jean Piaget and Kohlberg's Theory	

### Unit 4

<b>Topics</b>
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Need and objective of ECCE	Children with special needs (disabled) and early childhood care and education
Understanding of a balanced and contextualized ECCE curriculum	Physical Education Concept and Importance
Short and long term objectives and planning of the ECCE curriculum	Current Status of Early Childhood Care and Education in Bihar
Creating a developmental, child-centered, and inclusive environment in the classroom	Challenges and innovations of early childhood education in the state
Different dimensions of development and learning in the early years	Expectations of institutions (academic and social) in the preparation of schools in the state

## Unit 5

<b>Topics</b>	
Critical understanding of the organizational aspects of school culture, concept structure and components.	The nature of classroom teaching is traditional, child-centered, democratic, creative, etc.

Changes in the school system under the Right to Education	Co-curricular and co-scholastic activities Importance, planning, and implementation (activities, arts, sports, etc.)
School organization and management in line with inclusive education?	System of assessment and evaluation in the school Continuous and comprehensive assessment, progress sheet
Change in a school environment and classroom teaching through art integrated education	Teacher Professional Development Concept Requirement, Policy Discussion, and Border
School Leadership System and Teacher Administrative, Collective Pedagogical Transformational	

## Unit 6

<b>Topics</b>
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<p>Nearby District Level Institutions Cluster Resource Center (CRC). Block Resource Center (BRC), District Institute of Education and Training (DIET), College of Elementary Teacher Education (PTEC)</p>	<p>National Level Institutions National Council of Educational Research and Training (NCERT). Central Board of Secondary Education (CBSE). National Institute of Educational</p>
<p>State Level Institutions State Council of Education Research and Training (SCERT). Bihar Education Project Council (BEPC). Bihar School Examination Board (BSEB), Bihar Sanskrit Education Board (BSSB). Bihar State Madrasa Education Board (BSMEB). Bihar Board of Open Schooling and Examination (BBOSE)</p>	<p>Planning and Administration (NIEPA). National Council for Teacher Education (NCTE).</p>

## Unit 7

<p><b>Topics</b></p>
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Different forms of inclusion and exclusion in Indian society (marginalized society, gender, children with special needs – handicapped)	Gender discrimination prevalent in the education system and school curriculum, textbooks, classroom procedures
Understanding of Diversity and Inequality in Classrooms Curricular and Pedagogical Context	With special reference to student-teacher interaction Role of education in gender sensitivity and equality -
Nature and process of assessment for inclusive education	Education concept for equity, equality and social justice Needs and constraints
Reference to children with special needs in inclusive education Historical development, current status, Challenges, the context of Bihar	Contemporary discourse on the identity of teachers, Concept of an ideal teacher

## Unit 8

<b>Topics</b>
National Curriculum Framework - 2005 and Bihar Curriculum Framework 2008 with special reference to Science, Environment, Mathematics, Language and Social Science Pedagogy
Importance and use of audio-video, multimedia tools in teaching-learning
Integration of ICT with learning planning and other school work